

RAMIN YAZDANPANA, PH.D.

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EDUCATION

2017	PhD, Sociocultural & International Development Education Studies, Florida State University
2017	TESOL 200-hour Certificate: Developing an Online Teaching Program
2004	Master's degree in Multilingual/Multicultural Education, TESOL Florida State University
2001	Teaching English to Speakers of Other Languages (TESOL) Certified, Florida State University
2001	Bachelor of Science in International Relations, Florida State University
1998	Associate of Art Degree, Tallahassee Community College

PROFESSIONAL EXPERIENCE

2018-Present	Executive Director , Full Circle Language Learning and Teaching
2022-Present	Teacher Educator , Teaching Adult ESOL Skills for Student Success, Florida Department of Adult Education
2022-Present	Teacher Educator , Introduction to Teaching Adult ESOL, Florida Department of Adult Education
2021-Present	Instructional Designer , Florida Department of Adult Education Programs
2020	English Language Specialist , U.S. Department of State
2020-Present	Technical Expert , USAID-RTI International-Learning Systems Institute, Florida State University, English Speaking Nations Program, Uzbekistan
2020-Present	Teacher Educator , TESOL International Training of Trainers Program
2020-Present	Teacher Educator , TESOL International Core Certificate Program (TCCP)
2021	Adjunct Professor , TESL 5350 Language and Culture, Webster University
2020	Adjunct Professor , Doctoral Students in EDOC 7000/TESL 5350, Webster University
2020	Materials Writer , TESOL Education Course Development, TESOL International
2019	Adjunct Professor , Teaching English as a Second Language (TESL) Program, Webster University
2019-Present	Reviewer , English Language Fellows Program, U.S. Department of State
2019-Present	Trainer , Adult and Community Educators of Florida, Florida Department of Education
2018-2020	Director, Adult ESOL Program Director , Jefferson County School District
2017-2018	English Language Fellow , Vietnam, U.S. Department of State
2017-2018	Chair , ICIS-TESOL Interest Section
2010-2017	CIES-TEFL Certificate Program Coordinator , The Center for Intensive English Studies, Florida State University
2008-2010	Assistant Director , The Center for Intensive English Studies, Florida State University

2001-2017	Instructor at CIES, FSU
2005-2007	Teacher Trainer , Flagler College, Tallahassee Florida
2002-2003	Instructor , International Institute of Languages, Madrid, Spain
2001	Office Coordinator , ESOL (English for Speakers of Other Languages) Department Leon County, Florida Public Schools

PUBLISHED WORKS

Youngblood, F, Yazdanpanah, R., Ciulei, S., Cobb, D. (2023). *Live-streamed performance & intercultural education: Creative solutions to online world music pedagogy in the COVID-19 pandemic and beyond*. Intonations.

Ciulei, S., Cobb, D., Yazdanpanah, R. (2021). [Felices Dias](#). Winner of a Global Music Award.

Yazdanpanah, R. (2019). [Exploring and Expressing Culture through Project-Based Learning. English Teaching Forum \(Vol. 57, Number 3\).](#)

Ciulei, S., Cobb, D., Yazdanpanah, R. (2021). [Encuentro](#).

Yazdanpanah, R. (2017). [Intercultural Teacher Education through Cultural Synergy: Understanding Pre-Service English Language Teachers' Developing Intercultural Competence](#). Dissertation, Doctorate of Philosophy, Florida State University.

Yazdanpanah, R. (2016). *Sparking Cultural Synergy Through Intercultural Exchange*. InterCom Newsletter, ICIS, TESOL International.

<http://newsmanager.commpartners.com/tesolicis/issues/2016-10-26/2.html>

PRESENTATIONS/WORKSHOP

2023 [Learning English as an Adult: Myths, Facts, and Competencies](#)

2023 [Teaching Reading: Vocabulary, Speed, and Comprehension](#)

2023 [Together We Rise! Strategies for Sustaining Professional Growth and Well-being](#), Sunshine State TESOL 2023 Keynote

2023 [Stories from the Field with English Language Programs: Musical Crossroads](#)

2023 [Cultivating a Community of Professional Development and Teaching Practice Online](#)

2023 [Activities and Resources for Developing Reading Fluency](#)

2023 [Tapping into the Funds of Knowledge of our Adult ESOL Learners](#)

2023 [A Wise Approach to Instructional Design, Institute for the Professional Development of Adult Educators](#)

2023 [Leveraging the power in the hands of our students: Approaches, activities, and resources to effectively utilize mobile technology](#)

2022 [Leveraging the Multidimensional Reality of the Adult ESOL Classroom through Differentiated Teaching Strategies](#), Institute for the Professional Development of Adult Educators (IPDAE)

2022 [Make a Plan & Make It Intentional! Get Going & Stay Going in Your Professional Development](#), Institute for the Professional Development of Adult Educators (IPDAE)

2022 [Teachers helping learners to develop learner autonomy](#), Institute for the Professional Development of Adult Educators (IPDAE)

2022 [A talk on setting, mindfulness, and mindset in intercultural exchange](#), Intercultural Communication Interest Section, TESOL International Association

2022 Exploring and Expressing Culture through Project-Based Learning, Teacher's Corner Guest Expert Moderator, American English for Educators

- 2022** [Make a plan and make it intentional: Get going and stay going in your professional development](#), Florida Department of Education
- 2022** Customizing Textbooks for Ministry Adoption, TESOL International Association Conference
- 2022** Terms & Models of Teaching Culture Towards Materials Development, TESOL International Association Conference
- 2022** Supporting Uzbek schoolteachers to provide students in grades 1-11 with culturally appropriate English instructional materials: Challenges and opportunities, Comparative and International Education Society (CIES)
- 2022** Keynote speech, Leveraging our pluralistic identities towards building communities of learning, Sabancı University, Istanbul, Turkey
- 2022** Reflection, connection, and intercultural conversations: Exploring yourself and the world around us. The Nelson A. Rockefeller Center, Dartmouth College.
- 2021** Diving Deeper into Diversity, Equity and Inclusion for a Better Fellowship Experience. Virtual Pre-Departure Orientation Training, U.S. Department of State, English Language Programs
- 2021** Exploring and Expressing Culture and Identity Through Project-based, Diversity, Equity, and Inclusion Series, U.S. Department of State, English Language Programs
- 2021** Working It Out: Preparing Our ESOL Learners for Work and Career Pathways. Florida Department of Education
- 2021** The Experiences of BIPOC Educators and Allies while Teaching Abroad. TESOL 2021 Convention & TESOL Elevate Conference
- 2020** Teachers Talk Webinar Series: Action Research, Technology Integration, and Teacher Training. Virtual English Language Specialist Project – Nepal, Professional Development Webinars
- 2020** A Virtual Professional Development Workshop on Enhancing Learner-Centered ESOL Instruction in the Zoom Classroom through Educational Technology. Florida Department of Education
- 2020** Full STEAM Ahead project. A virtual presentation demonstrating a STEAM (science, technology, engineering, the arts and math) project-based lesson plan. Massachusetts Institute of Technology (MIT)
- 2019** Invited Keynote Speaker, Equity Through Advocacy. Northeast Florida TESOL, St. Augustine, Florida
- 2019** Assessing Intercultural Competence. TESOL International Association Conference, Atlanta, Georgia
- 2019** Intercultural Development and Synergy in EFL/ESL Teacher Training. American Association for Applied Linguistics (AAAL), Atlanta, Georgia
- 2018** Teaching and Applying Critical Thinking Skills: Lessons from the Classroom. ASEAN-ELT Conference. Melaka, Malaysia
- 2018** Cultivating Intercultural Competence through Communicative Language Teaching and Cross-Cultural Media Projects. Thailand TESOL. Chiang Mai, Thailand
- 2017** A Synergetic Approach to Cross-cultural Discussions for Communicative Language Development. Viet-TESOL. Thai Nguyen City, Viet

- 2016** Seeing the Elephant: Valuing Diverse Perspectives in Educational Contexts. Conference of the Comparative and International Education Society (CIES). Vancouver, BC, Canada
- 2015** Expanding Intercultural Communication Competence in TESOL: Three Approaches from Higher Education Contexts. Society for Intercultural Education, Training and Research (SIETAR) Conference. Orlando, Florida
- 2015** An Overview of U.S. University-Based TEFL Certificate Programs. TESOL International Convention and English Language Expo. Toronto, Canada
- 2014** University-Based TEFL Certification Programs: Critical Analysis and Best Practices. TESOL International Association Conference, Portland, Oregon
- 2012** [Lessons Learned: A comparative analysis of English as the medium of instruction in Turkey and Hong Kong](#), Comparative International Education Society. San Juan, Puerto Rico
- 2012** [Values to Action: Preparing College Students to be Positive Change Makers in the Global Society](#), Jon C. Dalton Institute on College Student Values. Tallahassee, Florida
- 2011** [Integrating Technology and the Internet for Production-based Activities](#), Sunshine State TESOL Conference. Jacksonville, Florida
- 2008** Master of Ceremony, 8th Annual Tolerance and Dialogue Dinner, Florida State University
- 2007** Teaching ESL Students Pragmatics and Speech Acts, International TESOL Conference. Seattle, Washington
- 2006** American Interviews, TESOL International Conference. Tampa, Florida

ADDITIONAL PROFESSIONAL EXPERIENCE

- 2019-Present** Reviewer, English Language Programs, US Department of State
- 2019** Reviewer, Journal of Asian Pacific Communication (JAPC)
- 2018** Reviewer, VietTESOL Conference, Vietnam
- 2013** Reviewer, TESOL International Conference
- 2013** Consultant for English Summer Camp language at Koc University, Turkey
- 2012** Consultant for intensive English program at KUST University, Kurdistan, Iraq

ADDITIONAL CONFERENCES ATTENDED

- 2014** CA-TESOL Mini-conference – San Diego, California
- 2010** International TESOL Conference - New Orleans, Louisiana
- 2008** International NAFSA Conference – Los Angeles, California
- 2002** Florida TESOL Conference, West Palm Beach, Florida
- 1998** International Model United Nations Conference, New York City

LANGUAGES

- Spanish, high-intermediate communicative proficiency
- Turkish, beginner
- Farsi, beginner

PROFESSIONAL WEBSITES

- <https://www.fullcirclelanguage.com>
- <https://www.linkedin.com/in/raminyaz>
- <https://www.mftrio.com>

REFERENCES

- Diane Millar, U.S. Department of State millarDM@state.gov
- Jayme Adelson-Goldstein, Lighthearted Learning lightheartedlearning@gmail.com
- Flavia Ramos, Learning systems Institute framos@lsi.fsu.edu
- Heidi Faust, TESOL International Association hfaust@tesol.org
- DJ Kaiser, Webster University djkaiser@webster.edu
- Rachel Ludwig, Florida Department of Education Rachel.Ludwig@fldoe.org
- June Rall, Florida IPDAE jrall@irsc.edu
- Patrick Kennell, Center for Intensive English Studies pkennell@fsu.edu